

**Report Title:
Education
Scorecard**

Date of meeting:			
Report to:	Overview and Scrutiny Committee Children's Services and Safeguarding		
Report of:	Nadine Carroll - Assistant Director Children's Services (Education)		
Portfolio:	Children, Schools and Families		
Wards affected:	All		
Is this a key decision:	No	Included in Forward Plan:	No
Exempt/confidential report:	No		

Summary: To present the Education Scorecard

Recommendation(s):

- (1) Note the data contained in the scorecard

The Rationale and Evidence for the Recommendations

Committee have requested scorecard to be presented on regular basis

Introduction/Background

- 1.1** They have requested the scorecard to be presented on regular basis – this edition provides an update on the 2023/24 Autumn term and the first half of the Spring term.
- 1.2** The absence table has been updated due to a change in the attendance system used to collate this information. The Identity and Access Management System (IDAMS) has improved the accuracy of the attendance data, but it does restrict us from viewing attendance over specific periods of time as the system only calculates attendance from the start of the academic year up to the latest update.
- 1.3** Exclusion data has been temporarily removed due to inaccuracies in our Capita system.
- 1.4** All progress data below is provisional for 2023/2024

2. Overview

- 2.1** The overall absence figures comparing academic years 22/23 (8.2%) and 23/24 (7.7%) has decreased by 0.5%, which is an improvement. Absence figures for children with an EHCP (12.7%), Cared for Children (8.7%) have remained the same. There has been an improvement in absence for Primary school aged children by 0.4%. There has been an improvement in absence for Secondary school aged children by 0.3%. There has been an improvement in absence for children attending SEND schools by 0.7%. Persistent absence figures have improved right across the board. The main improvement has been with children in receipt of SEN Support by 5.8%. Overall, persistent absence figures have improved by 1.1%.
- 2.2** EHCP & EHCP NEET: There was a steady increase in the percentages of young people with an EHCP who are maintained by Sefton schools attending mainstream provision over the last three terms of the last academic year. The 31.1% Summer 2nd half term figure stands at the highest as it has been over the last 3 to 4 years as does the actual number of 1,080 young people. The latest figure for percentage of young people with an EHCP maintained by Sefton special schools has dropped slightly compared to the start of this academic year from 26.3% to 22.3%
- 2.3** EHCP NEET figures fluctuate from period to period. The additional table showing EHCP requests illustrates the steady increase of requests over the last 3 years as requests seem to average over 100 per half term. In the summer 2nd half term 2024 there were 148 requests with 123 agreed (83%) which has seen an increase EHCP's being agreed when compared to the previous half term when there was 143 were requested and 114 agreed (79.7%)
- 2.4** National and Sefton Language Data: There has been a continuous year on year increase in the percentage of pupils in Sefton that can speak a language other than English. The latest Sefton average for this figure lies at 7.7% in 2023/24 which was 10% lower than the Northwest local authority average and 13.1% lower than the National average.
- 2.5** As of 13th June 2024, 94% of maintained primary schools are rated good or better, with 12% outstanding; 100% of the maintained nurseries (3) and 100% maintained secondary schools (3) are good or better.

3. Financial Implications

Not applicable

4. Legal Implications

Local authority has a statutory duty to provide support and challenge to educational providers. Measurement of success in this duty is related to educational attainment, attendance, exclusions, etc.

5. Corporate Risk Implications

Not applicable

6. Staffing HR Implications

Not applicable

7. Conclusion

The score card will be reviewed aligned with system transformation project.

Alternative Options Considered and Rejected

Not applicable

Equality Implications:
There are no equality implications (Please note that Council have agreed care experience should be treated like a protected characteristic.)
Impact on Children and Young People:
The report outlines data on the schools indicated in the report
Climate Emergency Implications:
The recommendations within this report will have a Neutral impact.

What consultations have taken place on the proposals and when?

(A) Internal Consultations

The Executive Director of Corporate Services & Commercial (FD.7783/24) and the Chief Legal and Democratic Officer (LD.5883/24.) have been consulted and any comments have been incorporated into the report.

(B) External Consultations

Not applicable

Implementation Date for the Decision :

Following the expiry of the “call-in” period for the Committee decision.

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Appendices:

The following appendices are attached to this report:

Appendix A Education Scorecard

Background Papers:

There are no background papers available for inspection